



StudentTrackerSM Tracking Transfer

Institutional Benchmark Report

Fall 2010 Entering Cohort

CENTRAL ALABAMA COMMUNITY COLLEGE
School and Branch Code: 001007-00

NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER

2300 Dulles Station Blvd., # 220, Herndon, VA 20171



About this report

The purpose of this report is to provide a set of specific, up-to-date metrics for your institution which focus on the vertical transfers and subsequent bachelor's degree completion for students who began their postsecondary education at your community college. This report focuses on the cohort of first-time students who started their postsecondary studies at your two year public institution in fall 2010 and tracks their transfer and completion patterns at four-year institutions over a period of six years, until spring 2016.

Data are presented on the following metrics with national benchmarks for each.

- Of the first-time-in-college degree-seeking students in your fall 2010 cohort:
 - how many transferred to a 4-year institution
 - how many transferred to a 4-year institution and earned a bachelor's degree
- Of the first-time-in-college degree-seeking students in your fall 2010 cohort who transferred to a 4-year institution:
 - how many completed a credential at your institution before transferring
 - how many earned a bachelor's degree at a 4-year institution

The above metrics are presented by:

- starting institutional characteristics (program mix, urbanicity, and average student socioeconomic status)
- student characteristics (gender and income)

Brief notes on data definitions and methodology are on page 3. More detailed discussions of methodology are available in the introduction and appendix of the national signature report on tracking transfer which can be downloaded at: [NSC Research Center Reports](#)

This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results without your expressed request or consent.

Your Feedback Is Welcome

Questions or feedback can be sent to nscresearch@studentclearinghouse.org



Definitions and Methodology

Classification of Institutions as Community Colleges* and Four-Year Institutions

While we relied primarily on IPEDS data to categorize institutions as community colleges and four-year institutions, we revised the IPEDS categorization for some institutions that offer relatively few bachelor's degree programs. These institutions are listed as public four-year institutions in IPEDS but are more accurately categorized as community colleges based on their history, mission, and degree mix.

First-Time Status

This report uses historical Clearinghouse enrollment and degree data to confirm that students included in the study (1) showed no previous college enrollment in the four years prior to the entering cohort year and (2) had not previously completed a college degree. In order to reliably identify students with prior enrollments, this report is limited to institutions that began submitting enrollment data to the Clearinghouse for terms beginning on or before June 1, 2009.

Student Variable - Income

A proxy measure of student household income was created by geocoding students' address records from NSC with U.S. Census data on median household income. Students with median household incomes in the bottom 40 percent nationally were classified as lower income while those in the top 40 percent were classified as higher income. Students in the middle income quintile (the middle 20 percent) were excluded in order to emphasize the differences between lower and higher income students.

Institution Variable - Urbanicity

The location of each community college was used as a proxy measure of the likely availability of four-year options. IPEDS data on institutional locale was used to categorize schools into three categories: urban, suburban/town, and rural.

Institution Variable - Average Student Socioeconomic Status (SES)

A student-level SES variable was created by using U.S. Census data to derive a standardized composite of the median household income, educational attainment, and occupational profile of each student's home census tract. The median student SES score for all students enrolled at your institution in fall 2010 was used to create an SES measure which placed your institution into lower, middle, or top quintiles.

Institution Variable - Program Mix

To capture potential differences in student outcomes resulting from the types of programs offered at different colleges, community colleges were categorized based on their mix of academic and occupational associate degrees awarded. Data from IPEDS was used to group institutions into "primarily academic" and "primarily occupational" categories based on the ratio of academic to occupational associate degrees awarded. Colleges that awarded 40 percent or more of their associate degrees in occupational fields (as opposed to associate of arts, associate of science, or associate of general education degrees) were classified as primarily occupational and those that awarded less than 40 percent of their associate degrees in occupational fields as primarily academic.

*The terms two year public institution and community college are used interchangeably throughout this report.

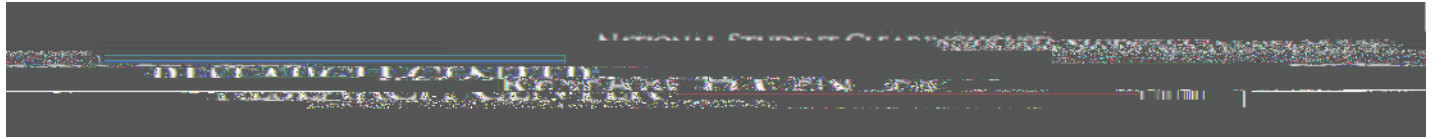
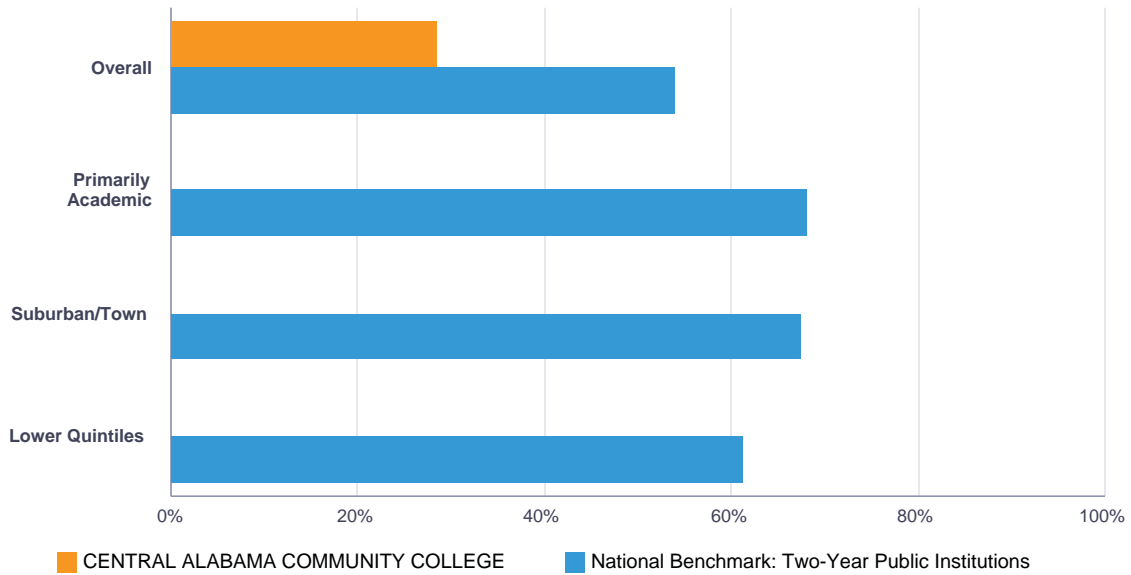


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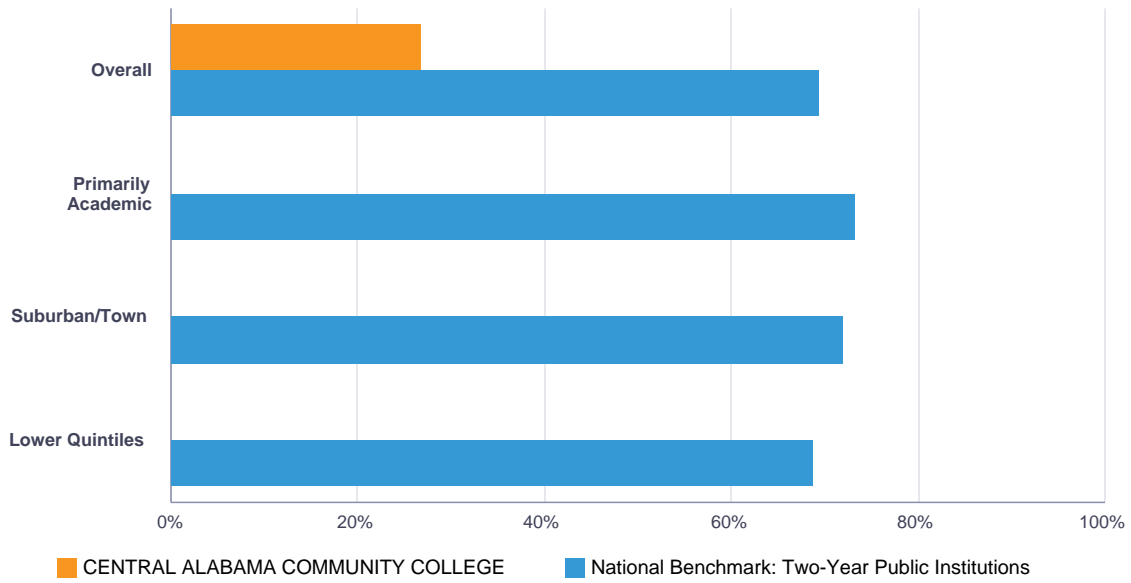
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TRANSFER-OUT RATES BY INSTITUTION CHARACTERISTICS

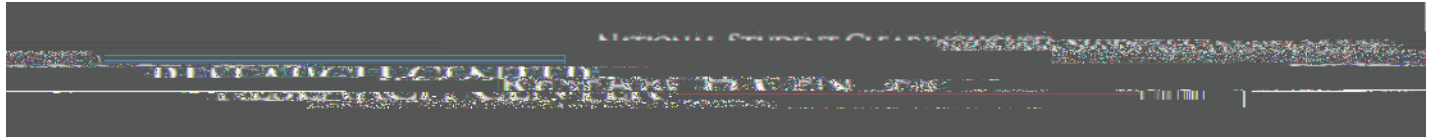


Institution Characteristics		Entire Cohort	Transfer-outs		
		N of students	N of students	Rate	
CENTRAL ALABAMA COMMUNITY COLLEGE	Overall	525	149	28.38%	
National Benchmark: Two-Year Public Institutions	Overall	852,251	268,707	31.53%	
	Program Mix	Primarily Academic	100	35	33.15%
		Primarily Occupational	424,962	127,011	29.89%
	Urbanicity	Rural	102,078	31,140	30.51%
		Suburban/Town	100	35	32.41%
		Urban	390,965	120,449	30.81%
	Average Student SES	Lower Quintiles	100	35	26.29%
Middle Quintile		156,561	43,540	27.81%	
Top Quintiles		88	7	7.95%	

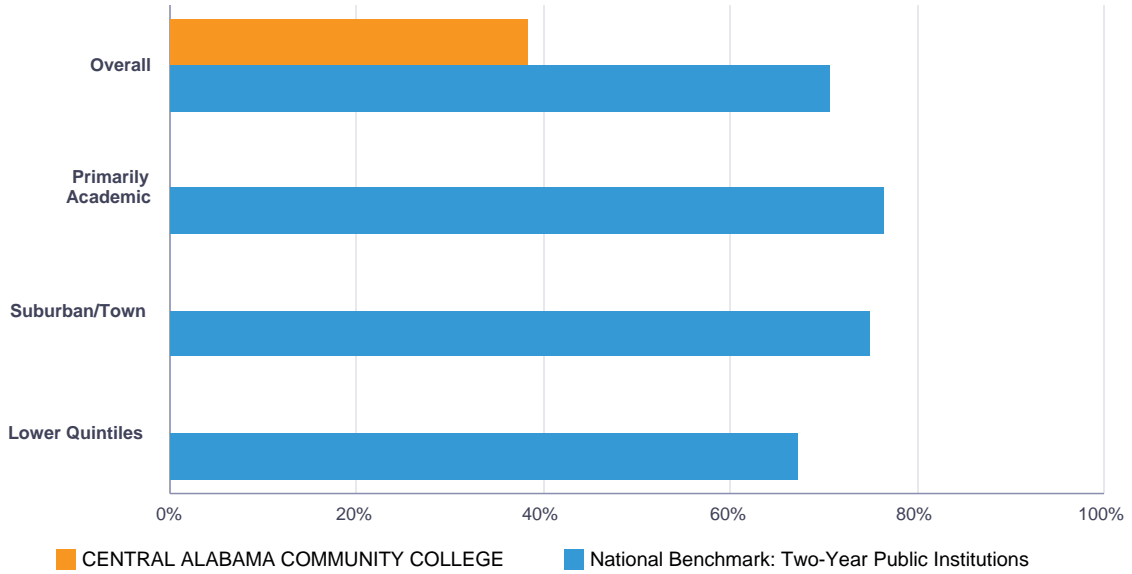
TRANSFER-WITH-AWARD RATES BY INSTITUTION CHARACTERISTICS



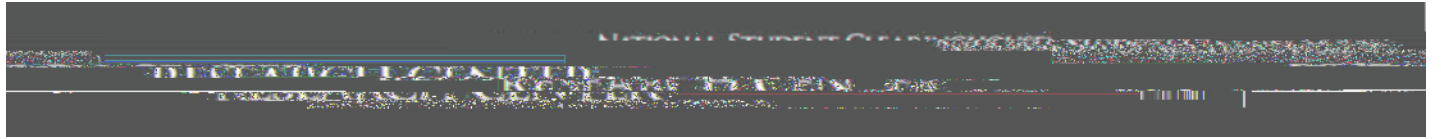
Institution Characteristics		Transfer-Out	Transfer-Out with Award		
		N of students	N of students	Rate	
CENTRAL ALABAMA COMMUNITY COLLEGE	Overall	149	40	26.85%	
National Benchmark: Two-Year Public Institutions	Overall	268,707	90,238	33.58%	
	Program Mix	Primarily Academic	35	13	36.07%
		Primarily Occupational	127,011	39,501	31.1%
	Urbanicity	Rural	31,140	10,695	34.34%
		Suburban/Town	35	13	34.86%
		Urban	120,449	38,980	32.36%
	Average Student SES	Lower Quintiles	35	13	31.7%
Middle Quintile		43,540	12,846	29.5%	
Top Quintiles		7	2	28.57%	



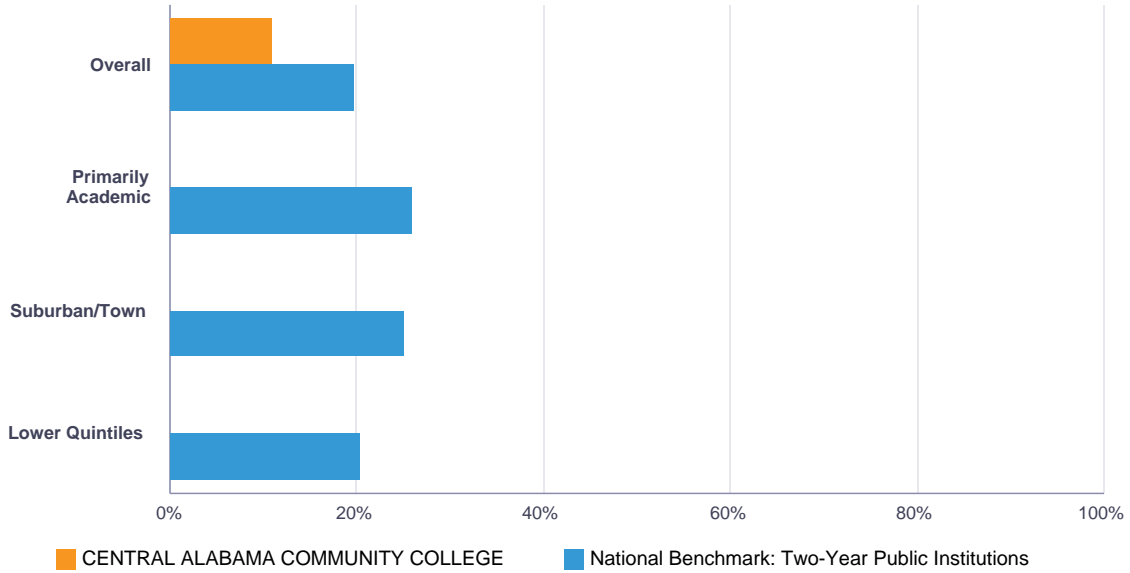
TRANSFER-OUT BACHELOR'S COMPLETION RATES BY INSTITUTION CHARACTERISTICS



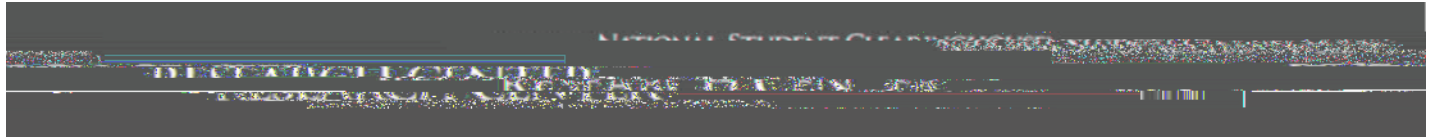
Institution Characteristics	Transfer-Out	Transfer-Out Bachelor's Completion	
	N of students	N of students	Rate



COMMUNITY COLLEGE COHORT BACHELOR'S COMPLETION RATES BY INSTITUTION CHARACTERISTICS



Institution Characteristics		Entire Cohort	Community College Cohort	Bachelor's
		N of students	N of students	Completion Rate
CENTRAL ALABAMA COMMUNITY COLLEGE	Overall	525	57	10.86%
	Overall	852,251	113,368	13.3%
National Benchmark: Two-Year Public Institutions	Program Mix			



TRANSFER-OUT RATES BY STUDENT DEMOGRAPHICS

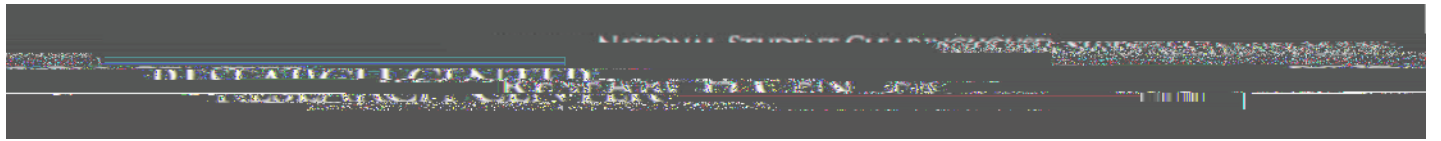
Overall

Women

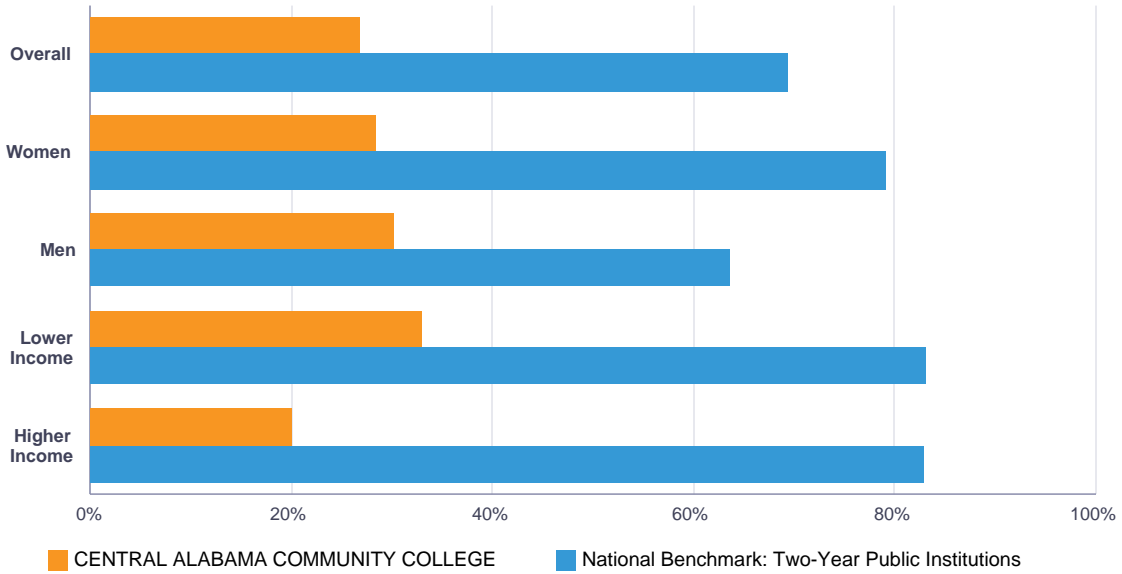
Men

Lower
Income

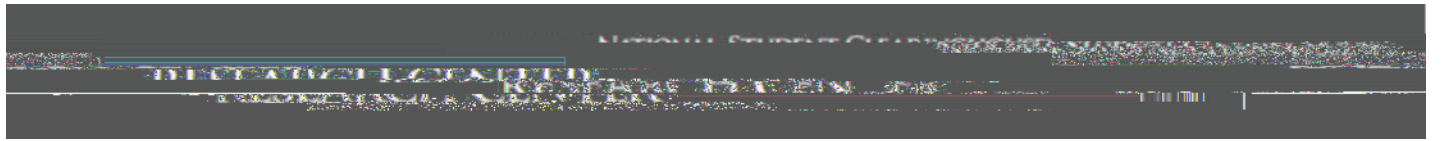
Higher
Income



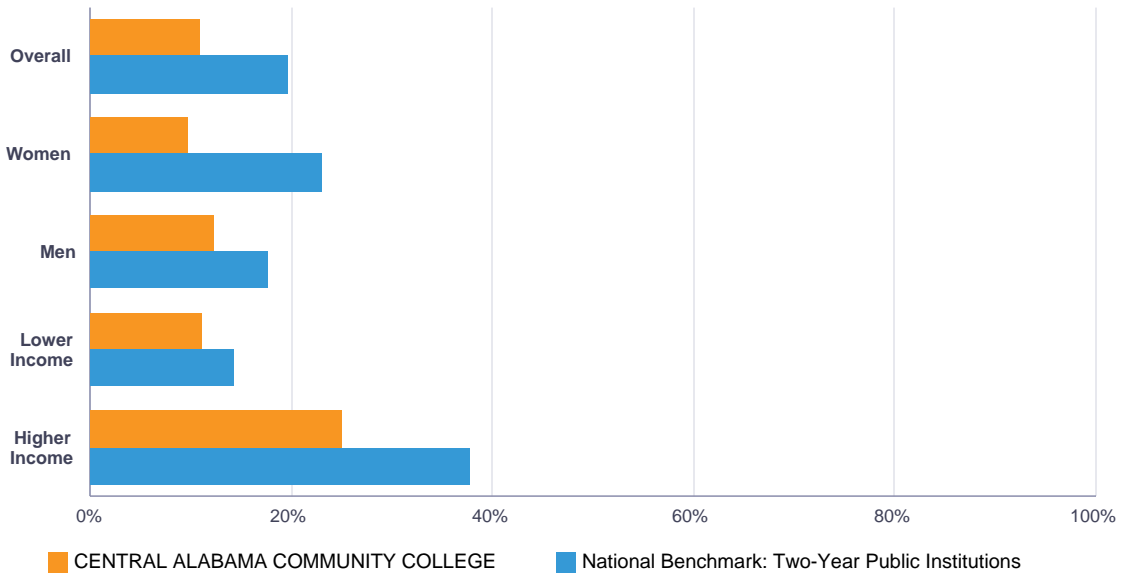
TRANSFER-WITH-AWARD BY STUDENT DEMOGRAPHICS



Student Level Demographics	CENTRAL ALABAMA COMMUNITY COLLEGE					National Benchmark: Two-Year Public Institutions					
	Entire Cohort	Transfer-Outs		Transfer-Out with Award		Entire Cohort	Transfer-Outs		Transfer-Out with award		
	N of Students	N of Students	Rate	N of Students	Rate	N of Students	N of Students	Rate	N of Students	Rate	
Overall	525	149	28.38%	40	26.85%	852,251	268,707	31.53%	90,238	33.58%	
Gender	Female	255	74	29.02%	21	28.38%	55	14	25.45%	6	36.29%
	Male	195	53	27.18%	16	30.19%	133	28	21.05%	9	31.42%
Income	Lower Income	343	94	27.41%	31	32.98%	94	22	23.4%	11	33.08%
	Higher Income	12	5	41.67%	1	20%	11	4	36.36%	2	32.81%



COMMUNITY COLLEGE COHORT BACHELOR'S COMPLETION RATES BY STUDENT DEMOGRAPHICS



Student Level Demographics		CENTRAL ALABAMA COMMUNITY COLLEGE			National Benchmark: Two-Year Public Institutions		
		Entire Cohort	Cohort Bachelor's		Entire Cohort	Cohort Bachelor's Completion	
		N of Students	N of Students	Rate	N of Students	N of Students	Rate
Overall		525	57	10.86%	852,251	113,368	13.3%
Gender	Female	255	25	9.8%	55	5	9.09%
	Male	195	24	12.31%	133	7	5.26%
Income	Lower Income	343	38	11.08%	94	5	5.32%
	Higher Income	12	3	25%	11	2	18.18%