



Institutional Persistence and Retention Report

Fall 2016 to 2021 Entering Cohorts

CENTRAL ALABAMA COMMUNITY COLLEGE

School and Branch Code: 001007-00

NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER

2300 Dulles Station Blvd., Suite 220, Herndon, VA 20171



About Your Institution's Persistence and Retention Report

The purpose of this report is to provide you with a view of student retention and persistence rates for your institution. This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results.

Data Source

The data for this report were drawn from the Clearinghouse's national coverage of enrollment and awarded education credentials to explore the year-to-year persistence and retention rates of cohorts of first-time-in-college students who started in the fall terms of 2016 to 2021.

The student outcomes captured in this report are based on student-level data representing an unduplicated headcount of students across all institutions, a feature of the Clearinghouse data sets that distinguishes them from many other data sources, including the Integrated Postsecondary Education Data System (IPEDS), that may not accurately capture the complexity of postsecondary pathways because they are not structured to identify multiple enrollments by individual students. The capability of StudentTracker to link enrollment records across institutions nationally allows researchers to follow students longitudinally as they move from institution to institution, producing a fuller picture of college persistence and completion.

The Definitions and Methodology section at the end addresses cohort selection and terminology. Additional questions or feedback can be sent to nscresearch@studentclearinghouse.org.

National Benchmarks

If you would like to see the latest Persistence and Retention snapshot, published by the National Student Clearinghouse Research Center, please visit: [NSC Research Center reports](#)

Changes to the 2023 Report

Institution Sectors

Beginning with the fall 2017 entering cohort, this report defines institution sectors based on the Carnegie Classification of Institutions of Higher Education (CCIHE). CCIHE largely follow IPEDS sectors. Where there are differences, however, CCIHE designations are preferred. These differences affect PABs (see below) as well as a handful of institutions (33 in 2021) considered four-year schools by IPEDS but two-year schools under CCIHE. Most institutions in the latter case (30) are public institutions.

This report introduces a new institution sector category: primarily associate degree granting baccalaureate institutions (PABs). PABs are baccalaureate degree granting institutions that educate students and award credentials largely at the sub-baccalaureate level. We identify PABs using the CCIHE. These institutions carry



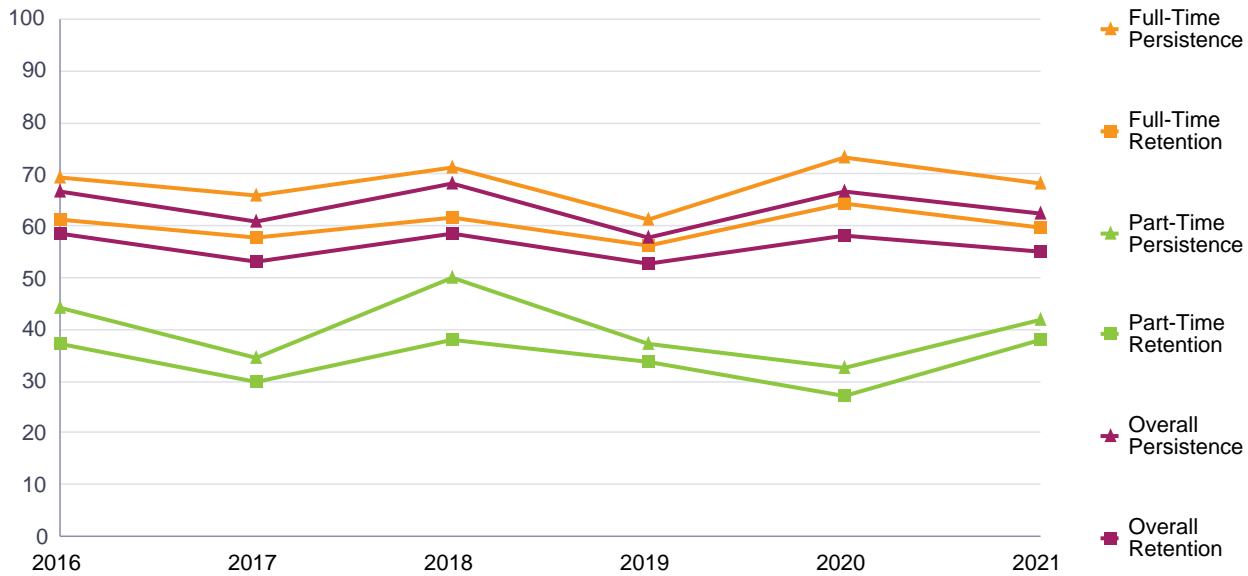
either CCIHE codes of either 14 (Associate Dominant) or 23 (Mixed Baccalaureate/Associate). In general, institutions with a 14 designation award 90% or more of degrees at the associate level while those with a 23 designation award 51% to 90% of degrees at this level.

Age Missing



BY STARTING ENROLLMENT INTENSITY

CENTRAL ALABAMA COMMUNITY COLLEGE



Beginning Enrollment Intensity		Fall 2016 Entering Cohort	Fall 2017 Entering Cohort	Fall 2018 Entering Cohort	Fall 2019 Entering Cohort	Fall 2020 Entering Cohort	Fall 2021 Entering Cohort
Overall	Retained Count	213	219	202	195	134	130
	Retention Rate	58.52%	53.28%	58.38%	52.70%	58.26%	54.85%
	Persisted Count	242	250	236	213	153	148
	Persistence Rate	66.48%	60.83%	68.21%	57.57%	66.52%	62.45%
	Total Students	364	411	346	370	230	237
Full-Time	Retained Count	197	199	183	175	124	109
	Retention Rate	61.37%	57.85%	61.82%	56.27%	64.25%	59.56%
	Persisted Count	223	227	211	191	141	125
	Persistence Rate	69.47%	65.99%	71.28%	61.41%	73.06%	68.31%
	Total Students	321	344	296	311	193	183
Part-Time	Retained Count	16	20	19	20	10	19
	Retention Rate	37.21%	29.85%	38.00%	33.90%	27.03%	38.00%
	Persisted Count	19	23	25	22	12	21
	Persistence Rate	44.19%	34.33%	50.00%	37.29%	32.43%	42.00%
	Total Students	43	67	50	59	37	50

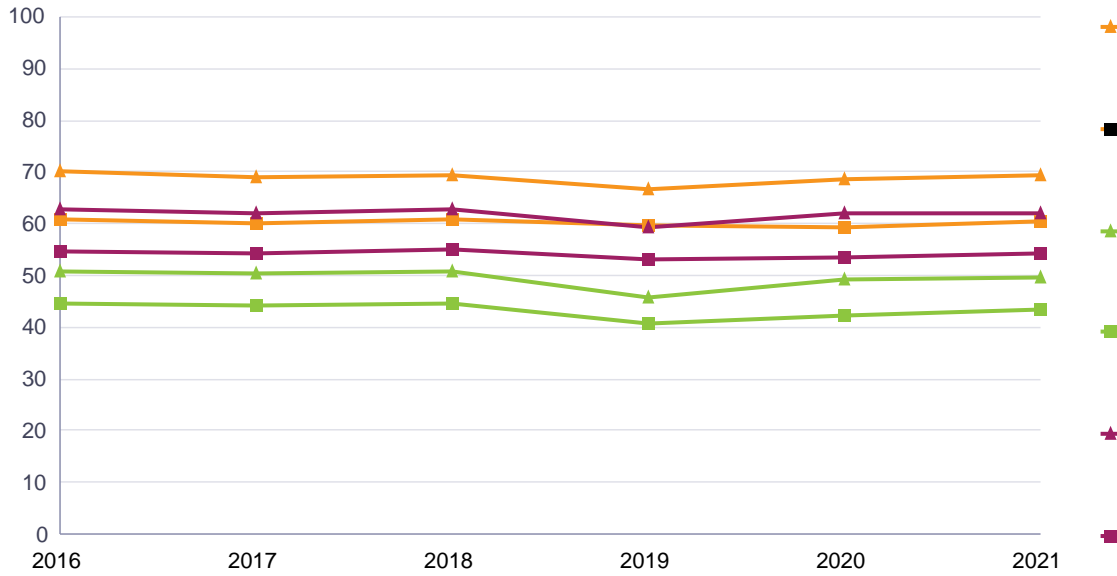
See Starting Enrollment Intensity in Definitions and Methodology on page 12.



BY STARTING ENROLLMENT INTENSITY

National Results for Two-Year Public Institutions

Entering Cohort 2016-17 r 0.2117 Entering Cohort 2017-18 r 0.2117





BY AGE

CENTRAL ALABAMA COMMUNITY COLLEGE

2016

2017



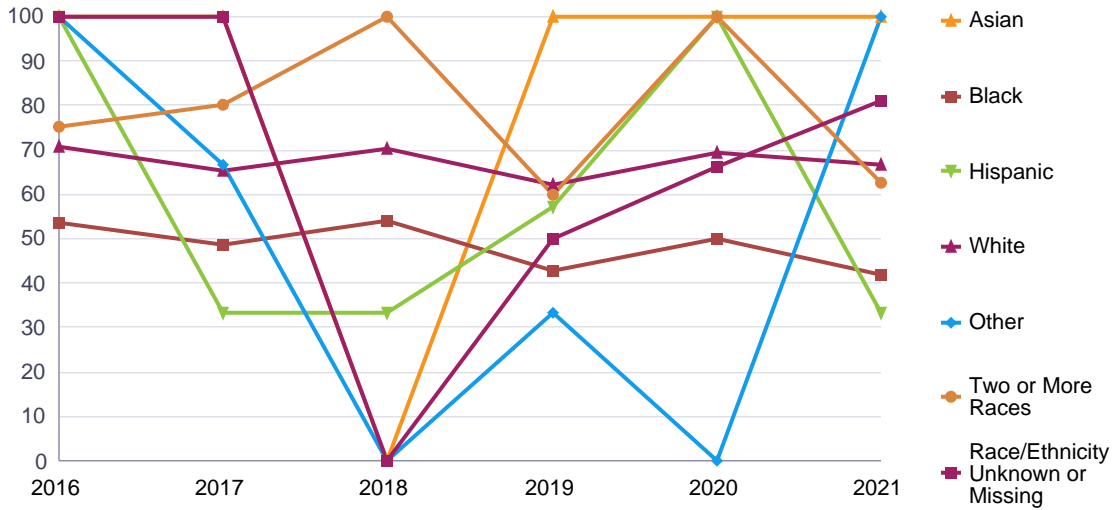
BY AGE

National Results for Two-Year Public Institutions



PERSISTENCE: BY RACE/ETHNICITY

CENTRAL ALABAMA COMMUNITY COLLEGE



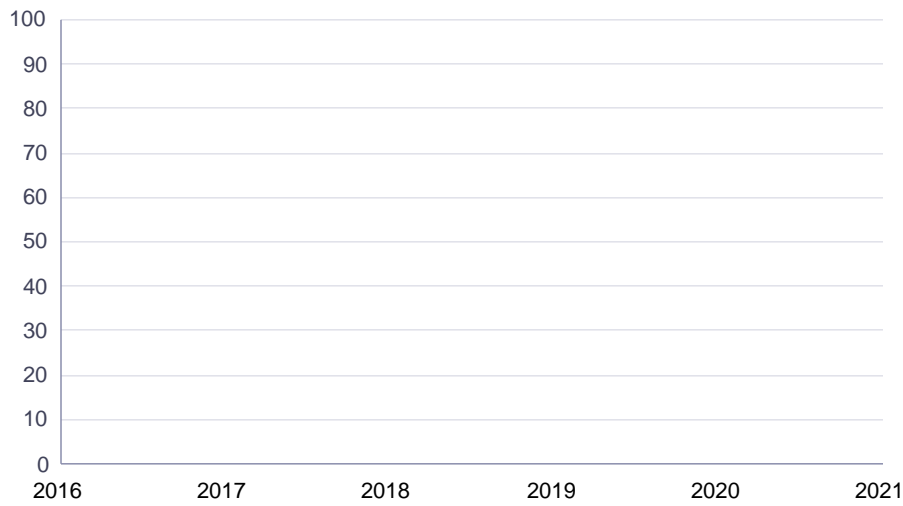
Race/Ethnicity		Fall 2016 Entering Cohort	Fall 2017 Entering Cohort	Fall 2018 Entering Cohort	Fall 2019 Entering Cohort	Fall 2020 Entering Cohort	Fall 2021 Entering Cohort
Asian	Persisted Count	3	1	0	5	1	1
	Persistence Rate	100.0%	100.0%	0.0%	100.0%	100.0%	100.0%
	Total Students	3	1	1	5	1	1
Black	Persisted Count	58	49	41	37	3	16
	Persistence Rate	53.7%	48.5%	54.0%	43.0%	50.0%	42.1%
	Total Students	108	101	76	86	6	38
Hispanic	Persisted Count	2	2	1	4	1	2
	Persistence Rate	100.0%	33.3%	33.3%	57.1%	100.0%	33.3%
	Total Students	2	6	3	7	1	6
White	Persisted Count	173	202	196	171	43	115
	Persistence Rate	70.9%	65.4%	70.3%	62.0%	69.4%	66.9%
	Total Students	244	309	279	276	62	172
Other	Persisted Count	1	2	0	1	0	1
	Persistence Rate	100.0%	66.7%	0.0%	33.3%	0.0%	100.0%
	Total Students	1	3	1	3	0	1
Two or More Races	Persisted Count	3	8	7	6	3	5
	Persistence Rate	75.0%	80.0%	100.0%	60.0%	100.0%	62.5%
	Total Students	4	10	7	10	3	8

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PERSISTENCE: BY RACE/ETHNICITY

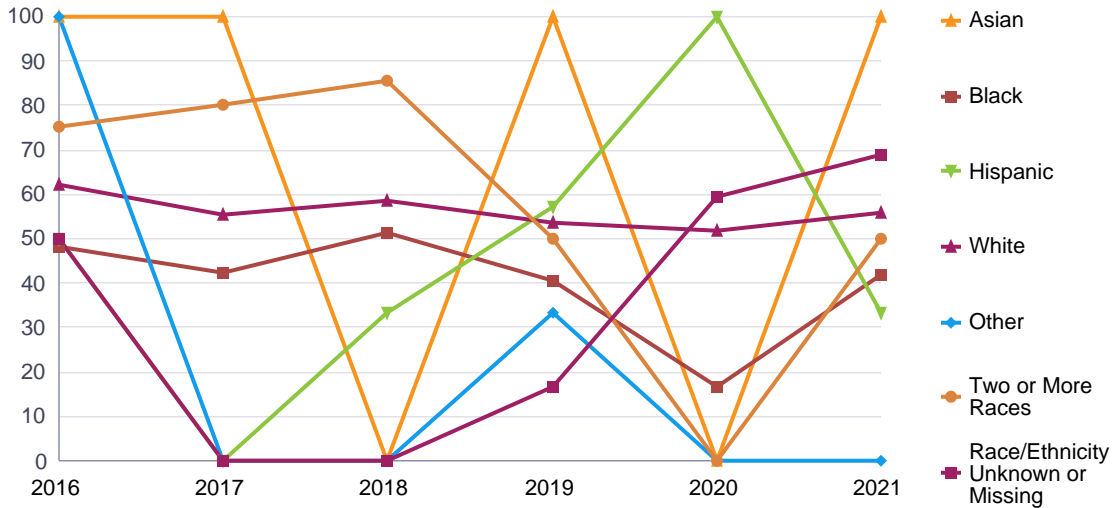
National Results for Two-Year Public Institutions





RETENTION: BY RACE/ETHNICITY

CENTRAL ALABAMA COMMUNITY COLLEGE



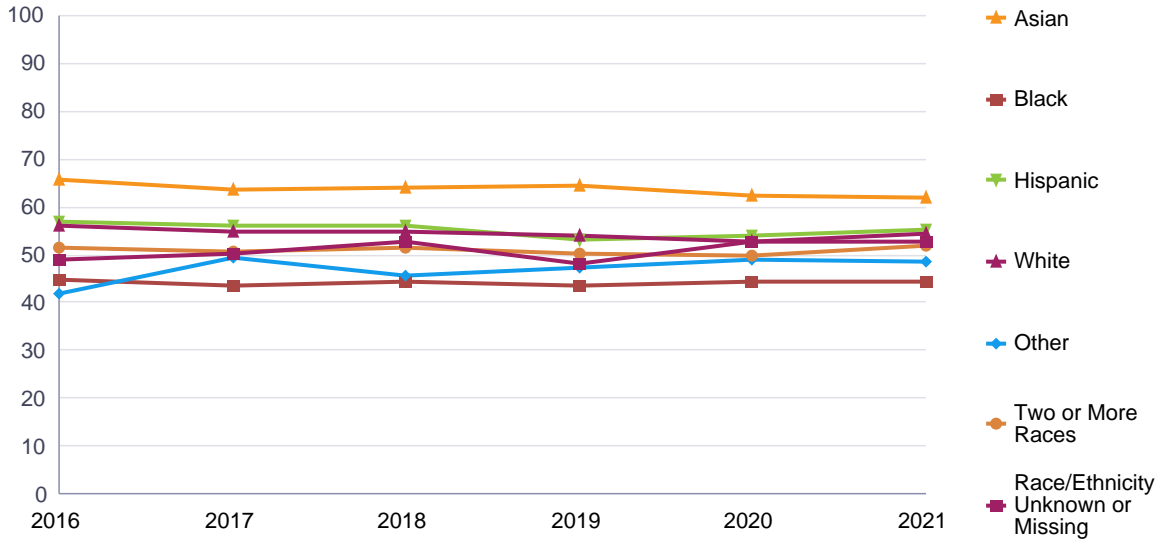
Race/Ethnicity		Fall 2016 Entering Cohort	Fall 2017 Entering Cohort	Fall 2018 Entering Cohort	Fall 2019 Entering Cohort	Fall 2020 Entering Cohort	Fall 2021 Entering Cohort
Asian	Retained Count	3	1	0	5	0	1
	Retention Rate	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%
	Total Students	3	1	1	5	1	1
Black	Retained Count	52	43	39	35	1	16
	Retention Rate	48.2%	42.6%	51.3%	40.7%	16.7%	42.1%
	Total Students	108	101	76	86	6	38
Hispanic	Retained Count	1	0	1	4	1	2
	Retention Rate	50.0%	0.0%	33.3%	57.1%	100.0%	33.3%
	Total Students	2	6	3	7	1	6
White	Retained Count	152	171	163	148	32	96
	Retention Rate	62.3%	55.3%	58.4%	53.6%	51.6%	55.8%
	Total Students	244	309	279	276	62	172
Other	Retained Count	1	0	0	1	0	0
	Retention Rate	100.0%	0.0%	0.0%	33.3%	0.0%	0.0%
	Total Students	1	3	1	3	0	1
Two or More Races	Retained Count	3	8	6	5	0	4
	Retention Rate	75.0%	80.0%	85.7%	50.0%	0.0%	50.0%
	Total Students	4	10	7	10	3	8
Race/Ethnicity Unknown or Missing	Retained Count	1	0	0	1	105	11
	Retention Rate	50.0%	0.0%	0.0%	16.7%	59.3%	68.8%
	Total Students	2	1	1	6	177	16

See Race/Ethnicity in Definitions and Methodology on page 12.



RETENTION: BY RACE/ETHNICITY

National Results for Two-Year Public Institutions



Race/Ethnicity		Fall 2016 Entering Cohort	Fall 2017 Entering Cohort	Fall 2018 Entering Cohort	Fall 2019 Entering Cohort	Fall 2020 Entering Cohort	Fall 2021 Entering Cohort
Asian	Retained Count	27,712	25,676	23,392	23,138	19,682	18,152
	Retention Rate	65.6%	63.7%	64.1%	64.3%	62.3%	62.1%
	Total Students	42,234	40,310	36,505	36,000	31,612	29,227
Black	Retained Count	50,159	48,292	44,867	42,929	36,423	35,229
	Retention Rate	44.9%	43.5%	44.2%	43.7%	44.4%	44.3%
	Total Students	111,698	111,029	101,562	98,183	82,090	79,494
Hispanic	Retained Count	117,366	116,868	107,369	107,263	90,025	91,539
	Retention Rate	56.9%	56.0%	56.1%	53.0%	53.9%	55.3%
	Total Students	206,192	208,784	191,324	202,475	167,187	165,642
White	Retained Count	212,006	202,745	183,680	178,655	158,284	158,426
	Retention Rate	55.9%	55.0%	55.0%	54.0%	52.9%	54.6%
	Total Students	379,023	368,542	334,205	331,036	299,390	290,403
Other	Retained Count	10,903	8,569	5,848	5,562	4,671	5,168
	Retention Rate	41.7%	49.5%	45.4%	47.3%	48.9%	48.6%
	Total Students	26,149	17,315	12,870	11,766	9,562	10,627
Two or More Races	Retained Count	18,321	18,381	17,007	16,784	15,596	16,510
	Retention Rate	51.4%	50.8%	51.6%	50.1%	49.6%	52.0%
	Total Students	35,656	36,222	32,982	33,482	31,451	31,762
Race/Ethnicity Unknown or Missing	Retained Count	95,185	101,389	104,293	86,743	73,029	76,856
	Retention Rate	48.9%	50.4%	52.9%	48.0%	52.9%	52.7%
	Total Students	194,681	201,096	197,344	180,815	138,041	145,864

See Race/Ethnicity in Definitions and Methodology on page 12.



Race/Ethnicity

The race/ethnicity categories included in this report are White Non-Hispanic, Black Non-Hispanic, Asian, Hispanic, Two or More Races, Other Races (includes non-resident alien, American Indian/Alaskan native, Pacific Islander, native Hawaiian or other Pacific Islander) and Unknown.

In the graphs, every race/ethnicity category is represented although the marker for every category may not be visually distinguishable. This is because, in some cases, the values for 2 race/ethnicity categories are almost identical and their markers are the same shape. In these situations, one marker may be hidden behind another. This gives the appearance of a missing race/ethnicity category in the graph.